

A STUDY OF ATTITUTE OF TEACHERS TOWARDS TEACHING PROFESSION AT B.Ed. LEVEL

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Abstract : A teacher is the most important element in the teaching-learning process. It is said that no system of education is better than its teacher, because the quality of Education depends upon the teacher who serve it. A good teacher can certainly give best result out of the worst



system. The Present study is delimited to 60 teachers of B.Ed. colleges from Narwana block of Jind District. A positive attitude not only makes individuals to perform his work in a better manner but also more satisfying and rewarding to them. So the researcher has selected this topic to know the attitude of B. Ed. Teachers towards teaching profession. The present study showed that female's teachers give more importance to Co-curricular activities as compare to male teachers. The Researcher also found no significant difference between male and female teachers in relation to Social & Psychological and Economic field.

Introduction : The very shape of India's future depends on education. The Secondary Education Commission (1952-53) report stated, "We are convinced that the most important factor in the contemplated educational reconstruction is the teacher, his personal qualities, his educational qualifications, his professional training and the place that he occupies in the community". It is right that, "no people can rise above the level of its teachers". (NPE,1986). A teacher is the most important element in the teaching-learning process. It is said that no system of education is better than its teacher, because the quality of education depends upon the teacher who serve it. (Panday,1998). A good teacher can certainly give best result out of the worst system. (Parvez, 2010). To be a teacher is a function as well as a profession, when a person considers his choice of career and thinks about the teaching profession. The prospective teacher must receive first of all a good training in the basic skills of his occupation; otherwise he will have to improve everything that has been collected by the experience of generations and by scientific investigation.

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