



## STUDY OF IMPACT OF SELF DISCLOSURE ON THE TEACHING EFFECTIVENESS OF THE SENIOR SECONDARY SCHOOL TEACHERS OF HISAR DISTRICT

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**Abstract :** Education is growing science and process which socializes the child and causes certain change in his behavior. It is process of enabling people not merely to live but live better. Education enables an individual to understand his responsibility to society and nation and to become ideal citizen of nation. Education, as a mirror of society, is recognized as social process by mean of which a community, society of a nation seeks to transmit their traditional and singular aspect of knowledge and culture to the emerged generation.



An incompetent doctor is dangerous to people but an incompetent teacher is much more dangerous to nation, so the effectiveness of a teacher depends on his knowledge about self, competence, sense of dedication his identification with the interest of student committed to his care.

### REVIW OF RELEATED LITERATURE

Singh (1984) conducted a study, “Effect of Training in teaching skills using Micro-class Peers and Real Pupils on the General Teaching Competence of student Teachers at Elementary Level”. The students-teachers trained using micro-teaching under the simulated conditions acquired better teaching competency than those trained under the traditional training method. Micro-Teaching made a significant impact in developing a positive attitude.

### OBJECTIVES

Objective of the study are given below:

1. To study the correlation between self-disclosure and teaching competency of the senior secondary school teachers.



2. To study the correlation between self-disclosure and teaching competency of male senior secondary school teachers.
3. To study the correlation between self-disclosure and teaching competency of female senior secondary school teachers.
4. To study the correlation between self-disclosure and teaching competency of male and female senior secondary school teachers.
5. To study the correlation between teaching competency of male and female senior secondary school teachers.
6. To compare the mean scores of self-disclosure and teaching competency of senior secondary school teachers.
7. To compare the mean scores of self-disclosure and teaching competency of male senior secondary school teachers.
8. To compare the mean scores of self-disclosure and teaching competency of female senior secondary school teachers.
9. To compare the mean scores of teaching competency and teaching competency of male and female senior secondary school teachers.
10. To compare the mean scores of self-disclosure of male and female senior secondary school teachers.

### **HYPOYHESES OF THE STUDY**

1. There is no significant correlation between the self-disclosure and teaching competency of the senior secondary school teachers.
2. There is no significant correlation between the self-disclosure and teaching competency of the male senior secondary school teachers.
3. There is no significant correlation between the self-disclosure and teaching competency of the female senior secondary school teachers.
4. There is no significant correlation between male and female senior secondary school teachers.



5. There is no significant difference between teaching competency of the male and female senior secondary school teachers.
6. There is no significant difference in the mean score of self-disclosure and teaching competency of the senior secondary school teachers.
7. There is no significant difference in the mean score of self-disclosure of male and female senior secondary school teachers.
8. There is no significant difference in the mean score of teaching competency of the male and female senior secondary school teachers.
9. There is no significant difference in the mean score of self-disclosure and teaching competency of the male and female senior secondary school teachers.
10. There is no significant difference in the mean score of self-disclosure and teaching competency of female senior secondary school teachers.

## **METHODOLOGY**

Normative survey method was applied in this study to find out the teaching competency and self-disclosure of senior secondary school teachers.

## **VARIABLES**

Dependent variable - Teacher Effectiveness

Independent variable - Self-disclosure

## **POPULATION**

The population of the research includes all senior secondary school teachers of Govt. schools in and around Hisar city of Hisar District.

## **SAMPLE**



The investigator has taken random a sample of 120 senior secondary school teachers in different Govt. school of Hisar.

## **TOOLS TO BE USED**

1. General Teaching Competency Scale (GTCS) developed by Mr. B.K. Passi and Mrs. M.S. Lalitha.
2. Self-disclosure inventory developed by Mr. V.Sinha.

## **SATISTICAL TECHNIQUES TO BE USED**

Appropriate statistical techniques such as Mean, S.D., T-test, Pearson's product moment correlation, will be used which would be helped in the analysis and interpretation of the study.

## **FINDINGS**

1. It has been found that the teachers of Govt. senior secondary school teachers have favourable teaching competency towards teaching.
2. It has been found that senior secondary school teachers have favourable self-disclosure.
3. It has been found that there is a significant relationship between self-disclosure and teaching competency of senior secondary school teachers.
4. It has been found that there is a significant relationship between self-disclosure and teaching competency of female senior secondary school teachers.
5. It has been found that there is a significant relationship between self-disclosure and teaching competency of male senior secondary school teachers.
6. It has been found that there is no significant relationship between self-disclosure of male and female senior secondary school teachers.
7. It has been found that there is no significant relationship between teaching competency of male and female senior secondary school teachers.



8. It has been found that there is significant difference in the mean score of self-disclosure and teaching competency in senior senior secondary school teacher.
9. It has been found that there is significant difference in the mean score of self-disclosure and teaching competency of female senior secondary school teacher.
10. It has been found that there is significant difference in the mean score of self-disclosure and teaching competency of male senior secondary
11. It has been found that there is no significant difference in the mean score of self-disclosure of male and female senior secondary school.
12. It has been found that there is significant difference in the mean score of teaching competency of male and female senior secondary school teachers.

## **FURTHER SUGGESTIONS**

1. THE further study can also be done on all the population of B.Ed. students of Haryana.
2. A comparative study of self-disclosure in relations to teaching competency of B.Ed. Students and working teachers working in rural area.
3. A study of relationship between self-disclosure and teaching competency of school teachers working in rural areas can be made.
4. The same study can be done on the teachers working in the urban areas.
5. A comparative study of self-disclosure of male and female student can be done.
6. A comparative study of self-disclosure of B.Ed. and J.B.T students can be made.
7. A study can be conducted to study the impact of various factors like age, sex, environmental condition of self-disclosure of urban and rural students can be undertaken.
8. A comparative study of self-disclosure of urban and rural male senior secondary school teachers can be undertaken.

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